

# Arboricultural Association

## Registered Environmental Technician



**REnvTech**  
Registered  
Environmental  
Technician

## Applicant Information Pack

### Introduction

The Arboricultural Association is proud to be licensed to award its Technician and Professional Members Registered Environmental Technician status if they can demonstrate at least 4 years' relevant experience, relevant academic qualifications or experience, and can demonstrate knowledge of, competence in, and engagement with, sustainable management of the environment.

### Scheme Structure, Rules and Conditions

Registered Environmental Technician is a status that the Arboricultural Association, as a Licenced body of the Society for the Environment, can confer on members who can demonstrate their competence and engagement in, and knowledge of, sustainable policies and practices.

To become a Registered Environmental Technician an Applicant must:

- Be a Technician or higher member of the Arboricultural Association.
- Be able to demonstrate RQF level 3 thinking, either through achievement of a relevant qualification or through the submission of written work deemed to be at an equivalent level by the registration assessors. See our guide [to careers and qualifications](#).
- Have a minimum of 4 years' relevant experience. For applicants that do not hold a level 3 qualification, more experience is required; we recommend approximately 5-10 years' experience in the industry.
- Demonstrate underpinning environmental knowledge and an ability to apply it in practice.
- Be willing to comply with the Society's Code of Professional Conduct and the requirements of the Arboricultural Association relating to continuing professional development (CPD).

Further information on the criteria for and benefits of being a Registered Environmental Technician can be found on <https://socenv.org.uk/page/REnvTech>

Once Registered Environmental Technician status is achieved, retention will require continued membership of the Arboricultural Association. Registered Environmental Technicians may transfer their registration to another licensed Constituent Body during their career.

### Expertise in arboriculture

To become a Registered Environmental Technician through the Arboricultural Association, you will be expected to prove competence primarily within the discipline of arboriculture. If your expertise

lies outside of arboriculture, we suggest applying via another licensed body. If your main qualification is not in arboriculture, we recommend you speak to us before applying.

## Use of Post Nominals

Once awarded the status of Registered Environmental Technician, an applicant is entitled to use the post-nominal 'REnvTech' for the duration of their membership. Details relating to the use of post nominals can be found on the [AA Website](#)

## Data Protection and Privacy Policy

Details relating to the data protection and privacy policy can be found on the [AA Website](#)

## Continued Professional Development

Applicants and existing Registered Environmental Technicians should note that CPD is an essential requirement for retaining this status. The current requirement (over a 3-year period) is 30 hours for Technician and 40 hours for Professional members. This is in line with the requirements for maintaining your Arboricultural Association membership. A form for recording CPD is available from the [AA Website](#) if required.

## Right of Appeal

If you are unsuccessful in your application for Registered Environmental Technician status there is a right of appeal.

## Requirements for Registered Environmental Technician Applications

### Guidance for Applicants

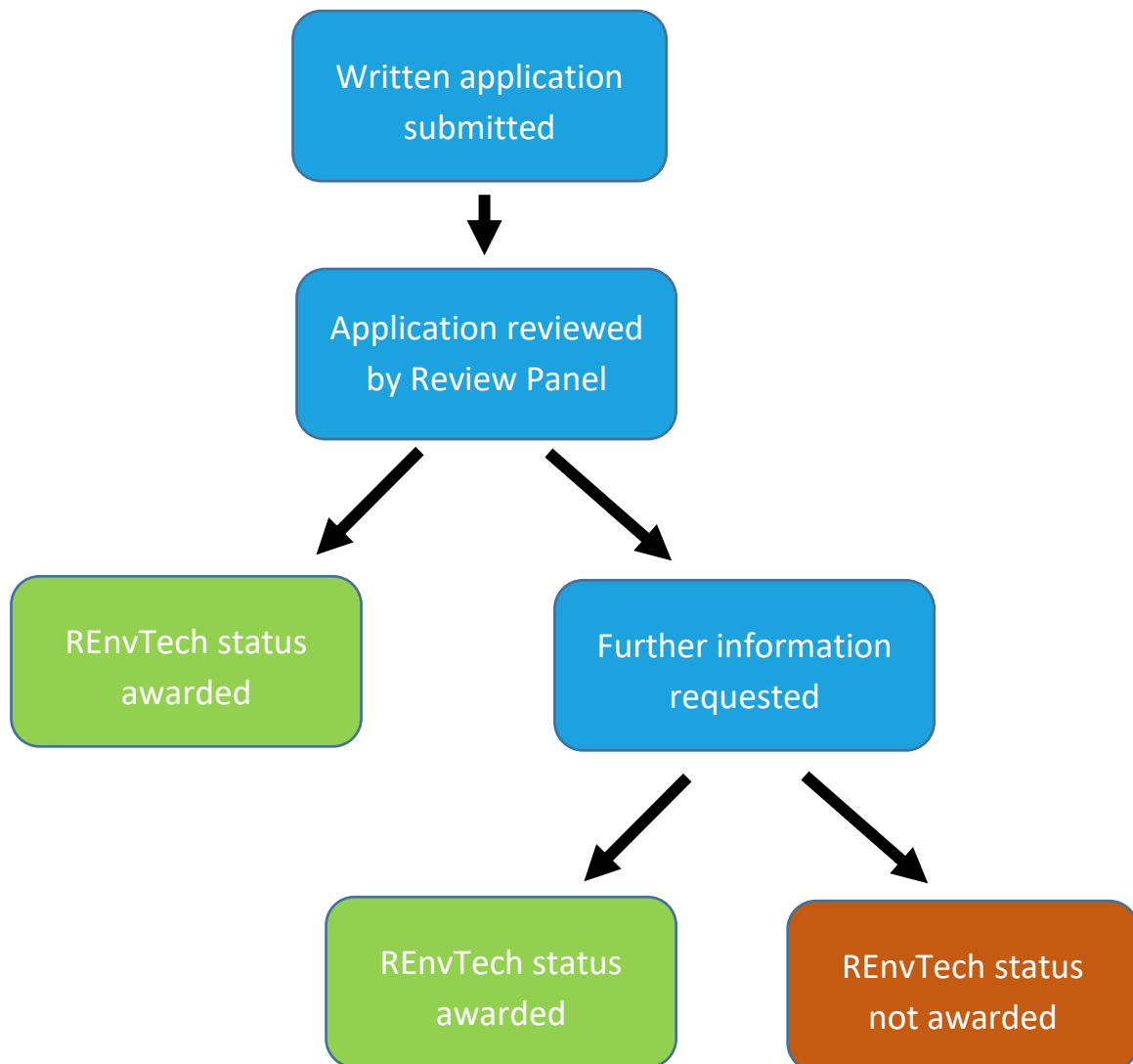
The candidate needs to provide the following:

1. A completed **Application Form** (available on the [AA Website](#))
2. A **Competence Review** (included within the Application Form) to cover the twelve competences which are set out in the following Competence Guidance Notes. This should be written in the first person and use the STARE method - see the application form for more details. The Competence Review should be based on actual projects that you have personally delivered or been a major part of the team, including providing key inputs/information/expertise etc.
3. A **Personal Statement**, explaining why you want to join the Registered Environmental Technician register (500 words max).
4. A detailed **Curriculum Vitae** cross referenced to the REnvTech competences (2 pages max).
5. Continuing Professional Development (CPD) record. CPD guidance, including a template CPD form, can be found on the [AA website](#).
6. Your application and competence review must be endorsed by 2 sponsors, who must be familiar with your work and able to confirm the authenticity of the application. Ideally, your sponsors should be Registered Environmental Technicians, Registered Environmental Practitioners or Chartered Environmentalists.

## The Application and Review Process

Written applications are reviewed by a Registered Environmental Technician, Registered Environmental Practitioner, or a Chartered Environmentalist. There are 2 potential outcomes from this review (see **Figure 1**):

- Where the written application demonstrates that the applicant meets the eligibility criteria and has the competences required for registration, Registered Environmental Technician (REnvTech) status will be awarded.
- Where the written application fails to demonstrate that the applicant meets the eligibility criteria, the Review Panel may ask for further information to be submitted. This additional material will then be reviewed, and a decision made to either i) award Registered Environmental Technician status or ii) not award Registered Environmental Technician status. Where Registered Environmental Technician status is not awarded, the applicant is free to apply again in the future.



**Figure 1:** Flowchart illustrating the application and review process

## Renewal

Registration on the REnvTech register must be maintained annually. The annual registration fee is applied at renewal of the Arboricultural Association membership.

### Registered Environmental Technician Competence Guidance Notes

<b>A</b>	<b>Application of knowledge and understanding of the environment to further the aims of sustainability</b>	
A1	Understand the sustainability principles applicable to the management of the environment.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• interpret environmental information and ideas to enable further analysis;</li> <li>• be aware of the environmental nature of the area of study or work;</li> <li>• be aware of the importance of maintaining and enhancing natural cycles and biodiversity.</li> </ul>
A2	Apply environmental knowledge and principles in pursuit of sustainable environmental management.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• use appropriate skills to address situations that affect environmental factors;</li> <li>• apply appropriate methodologies for sustainable environmental management;</li> <li>• understand and work within contracts and arrangements with other stakeholders.</li> </ul>
A3	Identify, analyse, and anticipate the impact of problems and environmental trends to develop practical sustainable solutions.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• demonstrate an awareness of the impact of problems;</li> <li>• identify and communicate problems and contribute to their assessment;</li> <li>• understand current environmental matters and trends reflecting relevant heritage where appropriate;</li> <li>• identify, adapt and use appropriate methods and skills to develop practical sustainable solutions.</li> </ul>
<b>B</b>	<b>Leading Sustainable Management of the Environment</b>	
B1	Promote behavioural and cultural change by influencing others to secure environmental improvements that go beyond statutory requirements.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• be aware of and implement good practices that go beyond statutory requirements;</li> <li>• support others to understand the wider environmental context;</li> <li>• encourage sustainable management of the environment by highlighting issues, potential risks, benefits and opportunities, and encourage others to contribute to environmental protection and improvement.</li> </ul>

B2	Develop and maintain a strategic environmental approach.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• develop and undertake some well-defined tasks to try and achieve sustainable development and environmental improvement;</li> <li>• recognise the benefit of inclusion and diversity and work with others to tackle environmental challenges;</li> <li>• implement environmentally appropriate techniques, skills, methods, processes and behaviours;</li> <li>• be aware of, and contribute to, the management of risks to the environment, encompassing health and safety, business, and reputation.</li> </ul>
B3	Demonstrate leadership and management skills.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• exercise judgement in undertaking tasks within broad but generally well-defined parameters to address common environmental and sustainability issues;</li> <li>• support others to deliver environmental and sustainability objectives;</li> <li>• contribute to the identification of a task and plan for its development;</li> <li>• contribute to continuous environmental improvement.</li> </ul>
<b>C</b>	<b>Effective Communication and Interpersonal Skills</b>	
C1	Communicate the environmental case confidently, clearly, and competently.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• support the delivery of presentations;</li> <li>• contribute to debates, meetings, and discussions;</li> <li>• engage with a range of stakeholders.</li> </ul>
C2	Ability to liaise with, negotiate with, handle conflict and advise others, in individual and/or group environments (either as a leader or member).	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• consider the opinions and contributions of others;</li> <li>• consider the motives and attitudes of others;</li> <li>• inform decision-making and support group decisions;</li> <li>• recognise and raise awareness of potential conflict within groups, and tasks.</li> </ul>
<b>D</b>	<b>Personal commitment to professional standards, recognising obligations to society, the profession and the environment</b>	
D1	Plan, undertake and evaluate CPD activities to maintain and enhance competence in area of practice.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• plan, undertake, reflect on, and evaluate CPD activities.</li> </ul>

D2	Assess and resolve environmental ethical issues.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• support others in the resolution of environmental ethical issues;</li> <li>• identify problems arising from inadequate ethical environmental practice.</li> </ul>
D3	Understand demonstrate and advocate compliance with relevant codes of conduct and practice.	<p><i>This normally includes the ability to:</i></p> <ul style="list-style-type: none"> <li>• understand and comply with relevant codes of conduct and practice.</li> </ul>
		<p>The Code of Professional Conduct/Ethics for SocEnv and the Arboricultural Association respectively are available to view via the following links:</p> <p><a href="https://socenv.org.uk">Code of Conduct   Society for the Environment (socenv.org.uk)</a></p> <p><a href="https://trees.org.uk">Arboricultural Association - Code of Conduct and Ethics (trees.org.uk)</a></p>