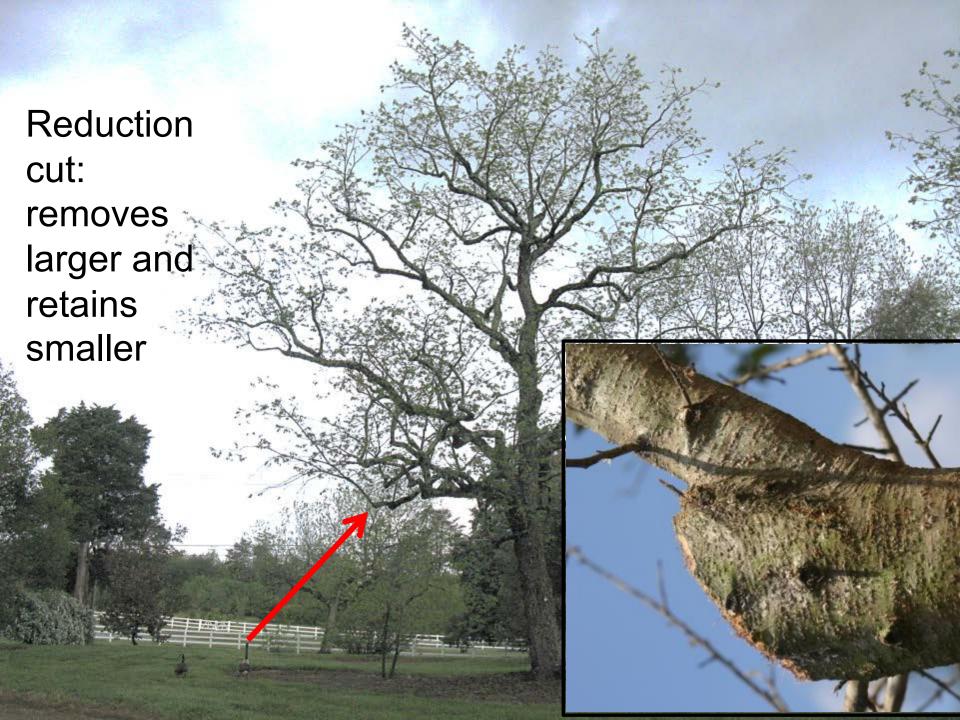
Formative pruning: research and practical experience

Dr. Ed Gilman
Professor emeritus
University of Florida









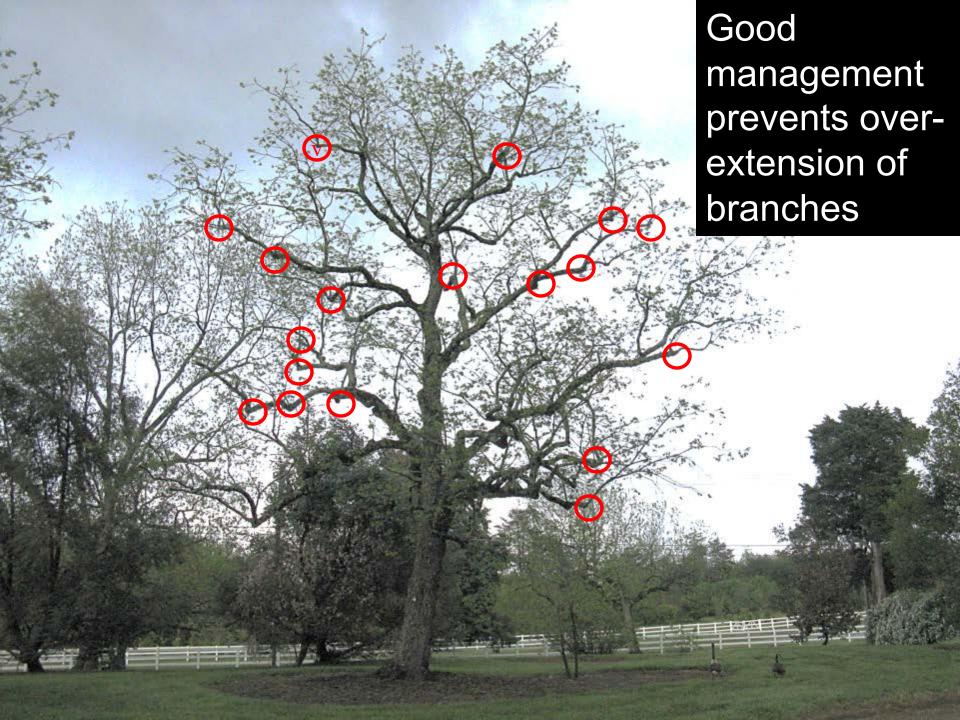




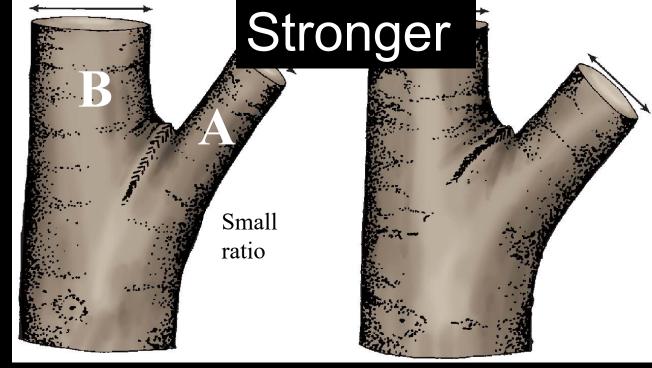




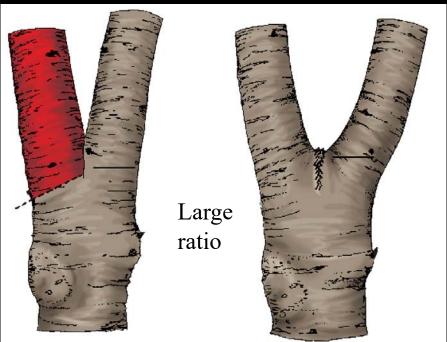




Aspect ratio



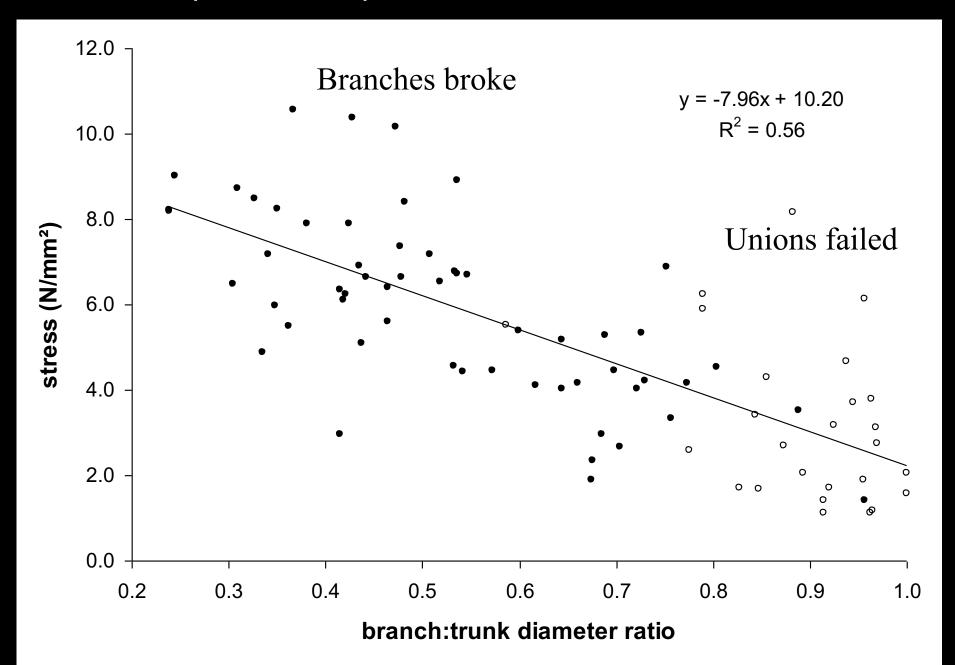
Weaker



Videos- no time today



Stress required to separate branch from trunk (Gilman 2004)







Unions are the most interesting part of a tree







This pruning is coming to arboriculture







What is the impact of dosage?

Before reduction Main Option a _ateral limb a Option b Lateral limb b Most preferable Option a Least preferable Option b · Forms a narrow angle with the · Forms a wide angle with the removed main limb removed main limb

· Many sprouts often develop along

remaining lateral limb 'b'

· Fewer sprouts develop on

remaining lateral limb 'a'

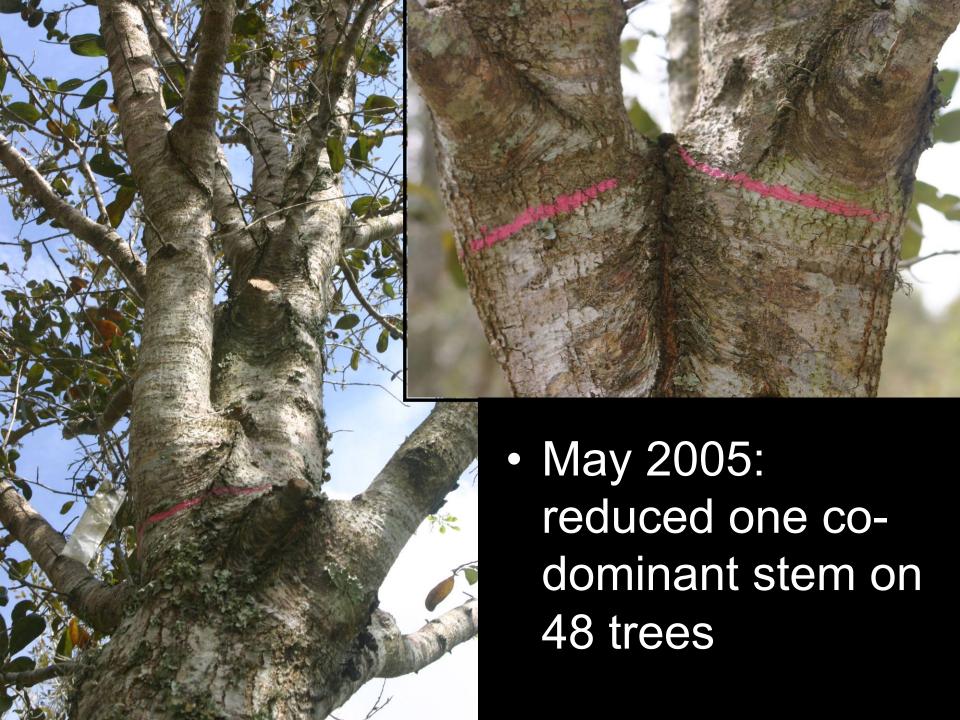
Reduction options

Applying a pruning dose

- We quantified amount of foliage removed (pruned) from the tree in two ways:
- 1) Ratio of stem cross-section area (basal area) removed to basal area of pruned stem
- 2) Visual estimate by two people

Quercus virginiana Highrise®





Reduction doses on pruned codominant stem

- 0% foliage removed
- 25% foliage removed
- 50% foliage removed
- 75% foliage removed





We measured % stem cross-sectional area removed

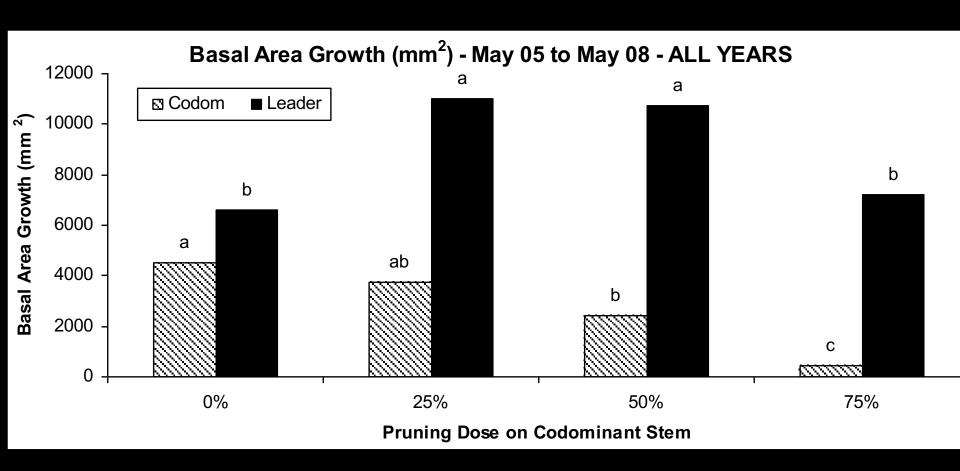


= 46%

60

130

Over 3 years, pruned codom. stem reduced its growth rate and increased growth to the leader



Describe what was done here



- System:
- Objective:
- Cut location:
- Cut type:
- Cut number/diameter:

Photo series Brian Kempf and Ed Gilman

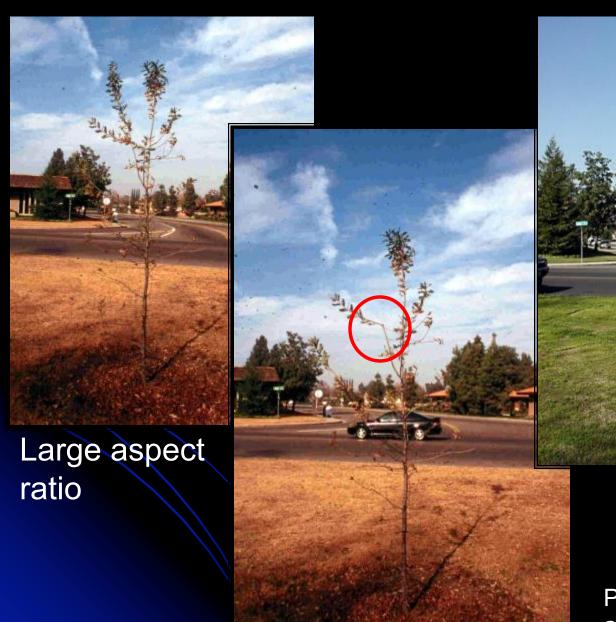
Describe what was done here



- System: natural
- Objective: subordinate all stems competing with the leader
- Cut location: aspect ratio > 1/2
- Cut type: reduction
- Cut number/diameter: 1/2 inch

Photo series Brian Kempf and Ed Gilman

One half-inch reduction cut



2 years later

Photo series Brian Kempf and Ed Gilman











2:14

1/4



Quercus

Location of cuts

It takes a few seconds to determine which branches are to be pruned: the ones larger than half trunk diameter



Location of cuts



Location of cuts



Location of cuts

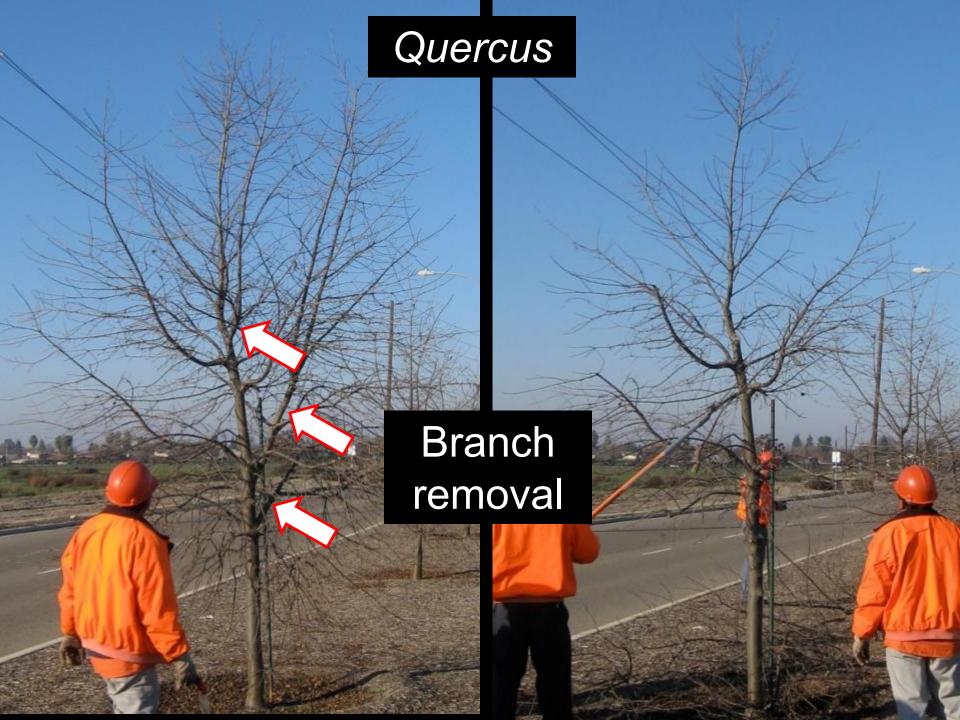


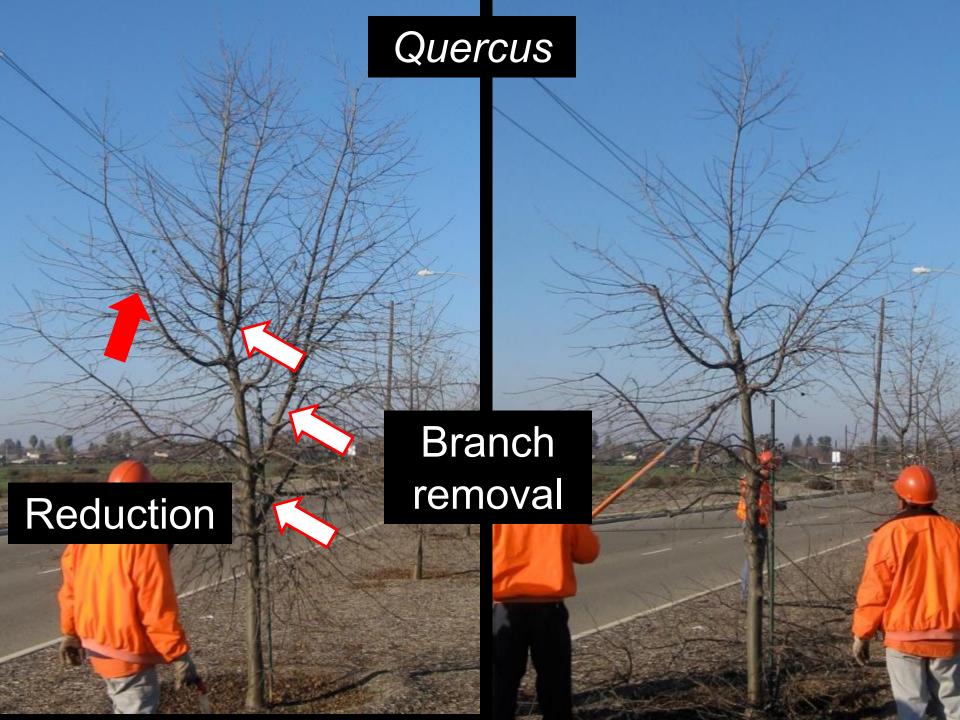
Location of cuts



What would you do?

Remove them? Reduce them? Do nothing?











We developed a prescription

- System: natural
- Objective: improve branch architecture; provide 5' clearance
- Location: branches with aspect ratios > 1/2
- <u>Cut type/amount:</u> 3 removal cuts 1.5 to 2.5" diameter at trunk; reduction cut 1 to 1.5" diameter

No tree or group of trees should be pruned without a prescription

- System: natural
- Objective: improve branch architecture; provide 5' clearance
- Location: branches with aspect ratios > 1/2
- <u>Cut type/amount:</u> 3 removal cuts 1.5 to 2.5" diameter at trunk; reduction cut 1 to 1.5" diameter

Prune at planting!

Many failures and interfering limbs were on the tree when it was planted.

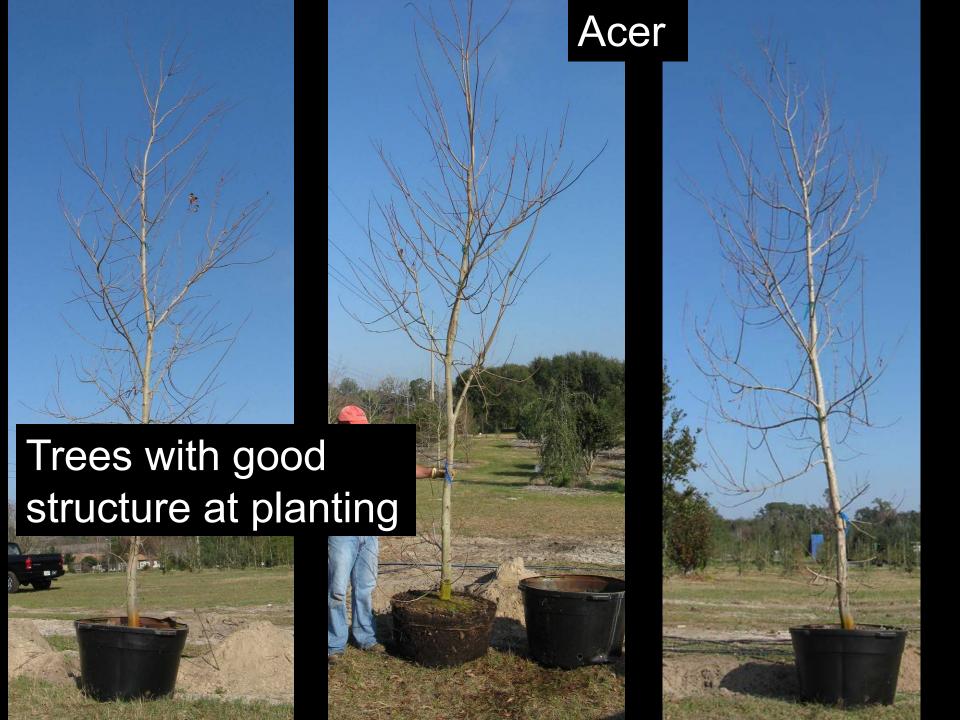
Prune at planting

Here's why

Prune at planting

Here's why

Branch architecture at planting may not be ideal



Good quality nursery tree with leader to the top of the crown

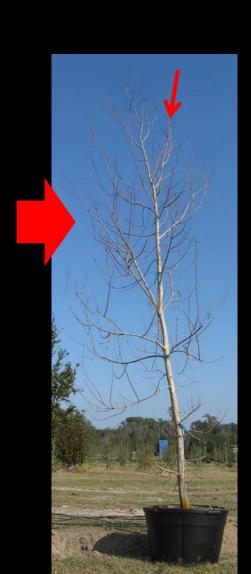


Good quality nursery tree with leader to the top of the crown



Good quality nursery tree with leader to the top of the crown

Same photograph shrunk a bit smaller







Weak structure several years later, without pruning







Why does this happen?
Not pruned at planting





Why does this happen?
Nursery crown outline





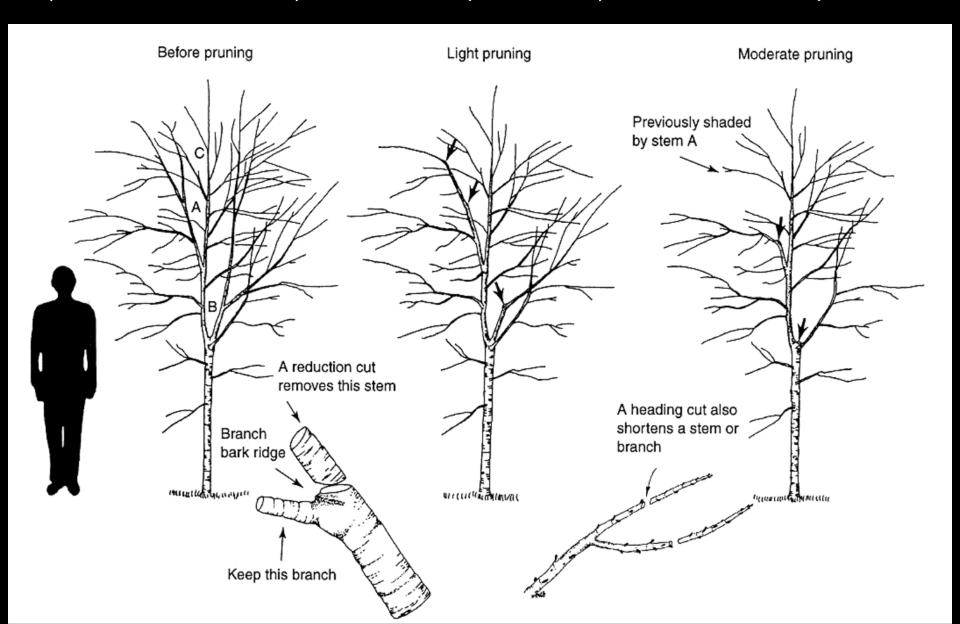
Ten years later

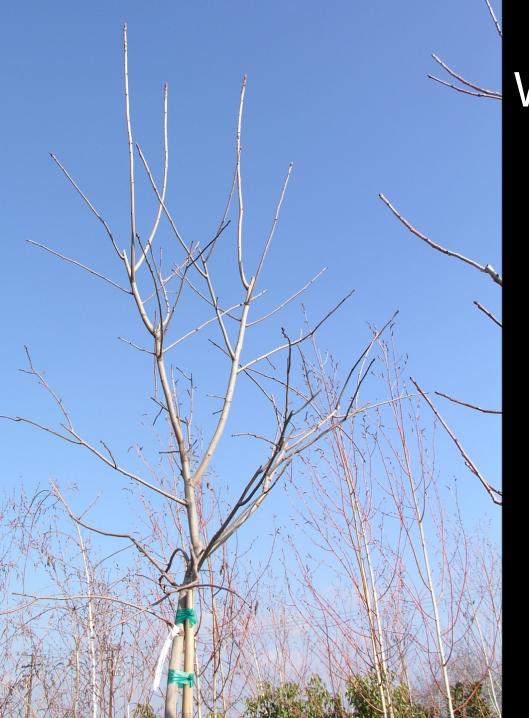




Suppress or reduce competing stems

1) Where is leader. 2) where is competition. 3) where to cut competition





What would you do?





What would you do?

Quercus







What would you do?

Acer

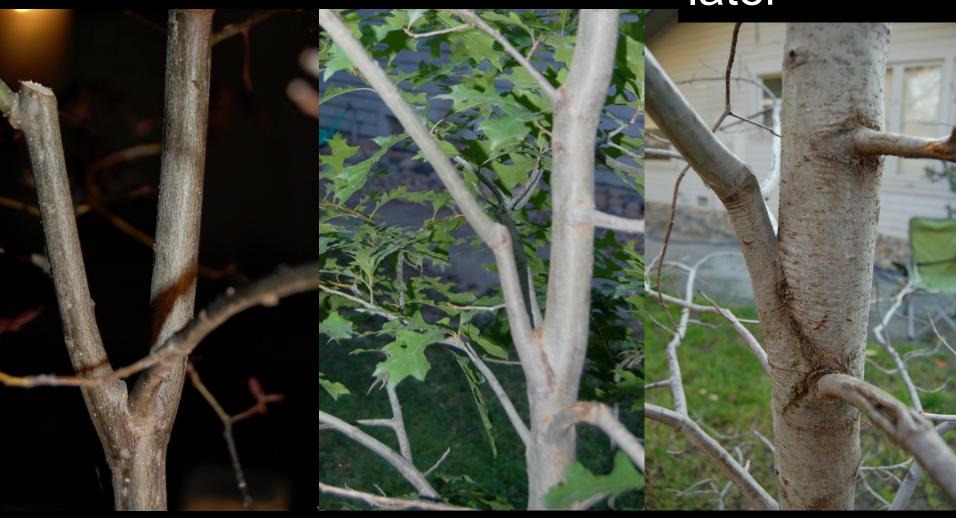








Four years later





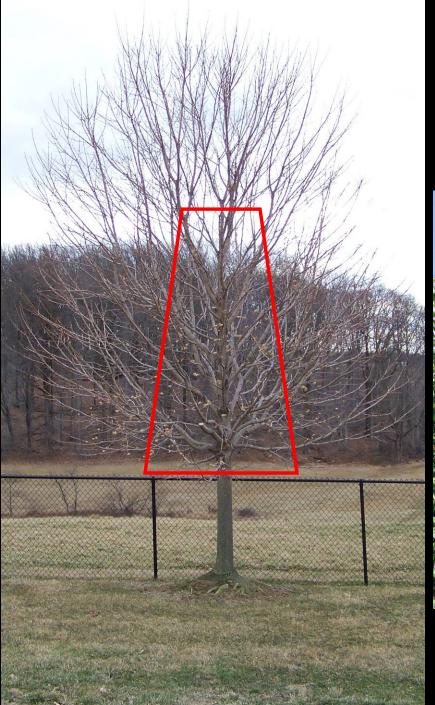
2:23

1/2

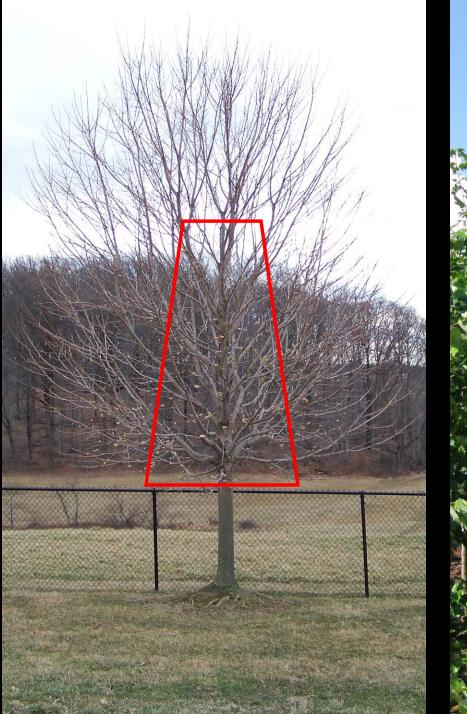
Acer



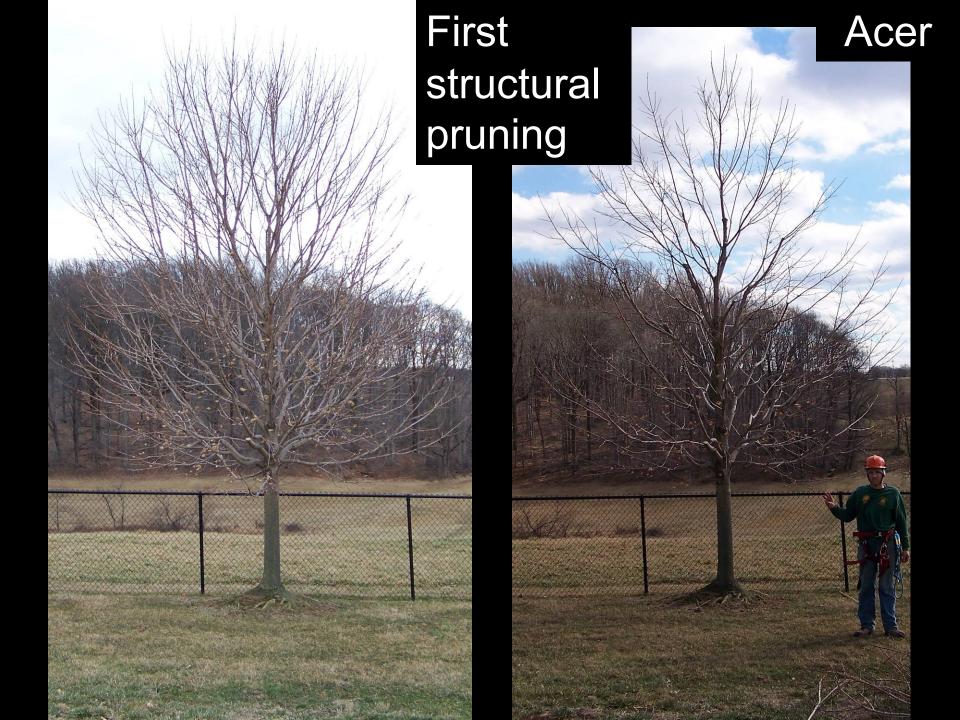
Acer































What would you do?



Wind study: Effects of pruning on trees in wind up to 120 mph

Dr. Ed Gilman

Environmental Horticulture Department University of Florida

http://hort.ufl.edu/woody

Dr. Forrest Masters

Civil and Environmental Engineering Department
Florida International University
Now at University of Florida

We had some fun blowing 20' tall trees



5 trees raised





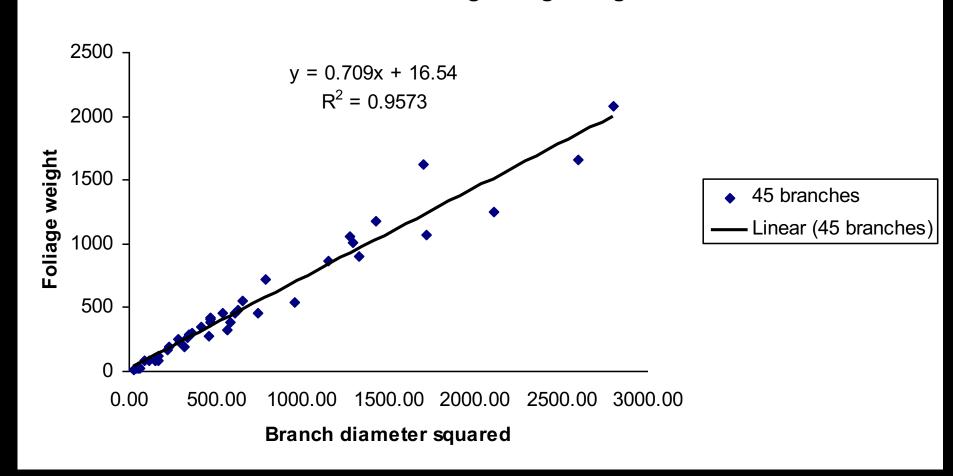


5 trees reduced



Relationship between branch diameter and foliage weight

Cathedral Oak Foliage Weight Regression







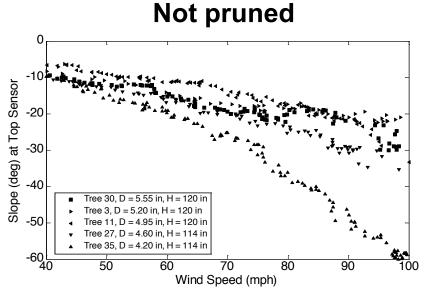


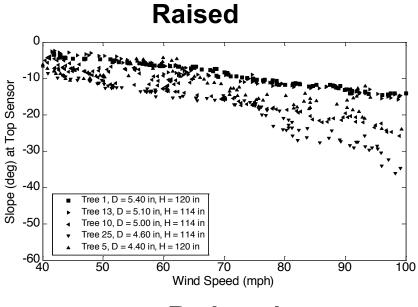


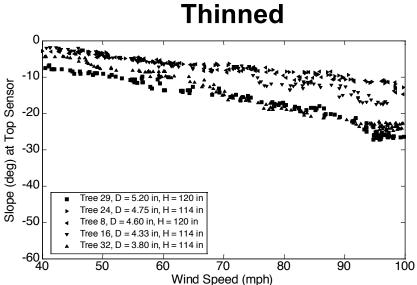


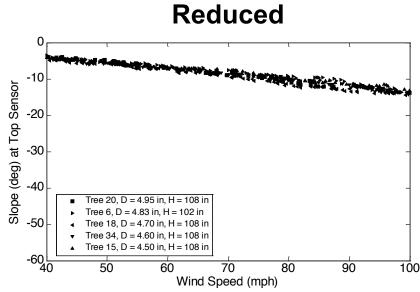












Not pruned



Reducing



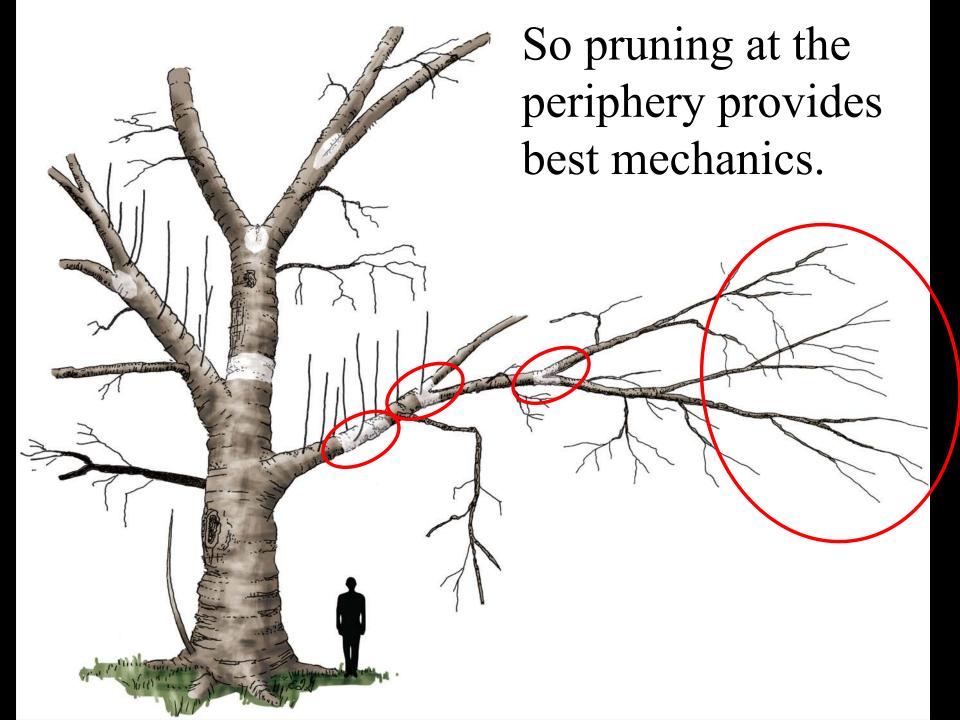
2:32

3/4

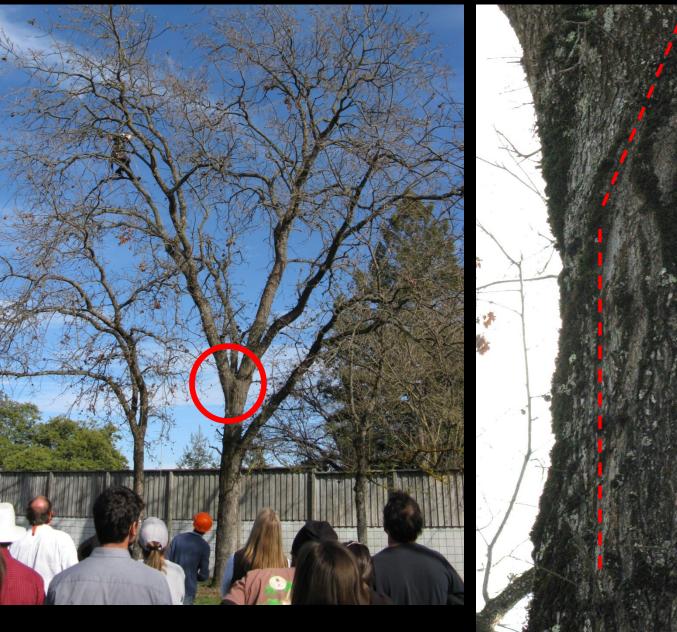
Overextended branches

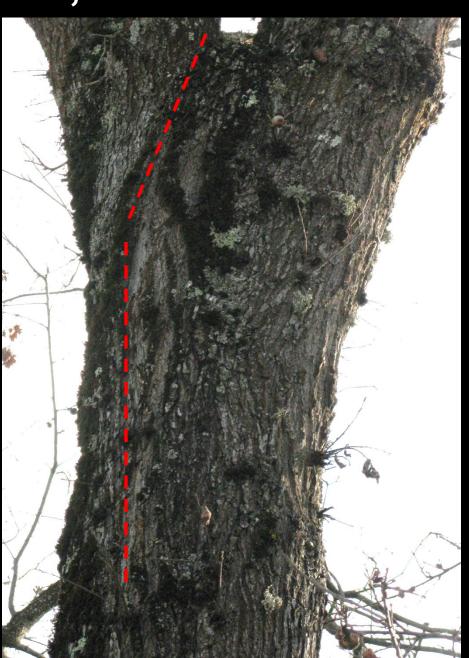


Florida champion Quercus virginiana



Aspect ratio = 1; with crack





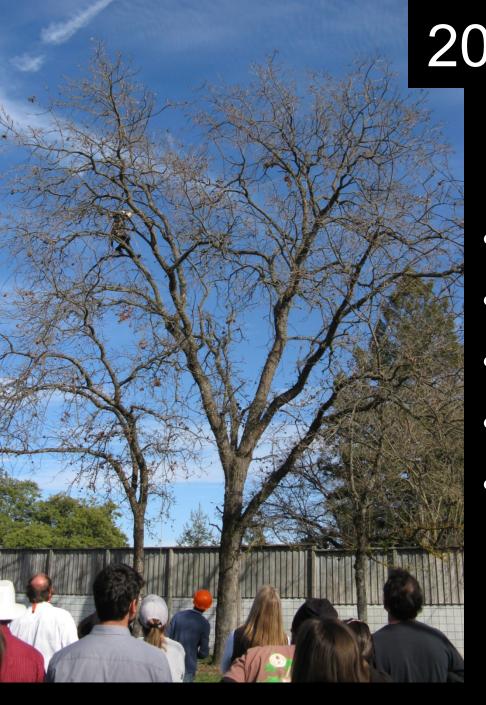


2012

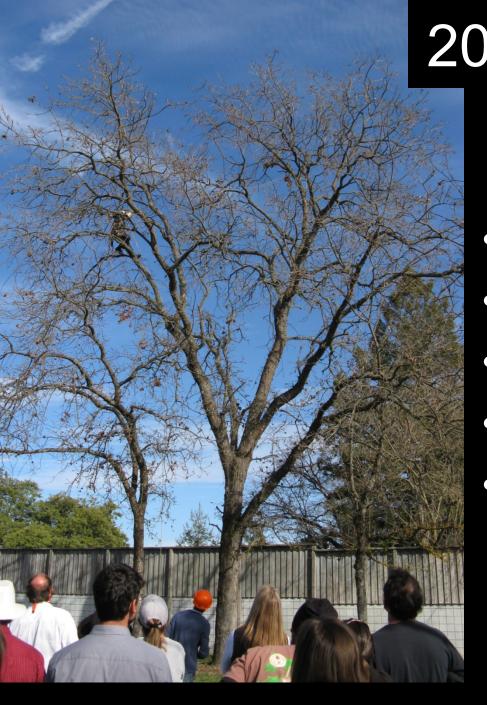
- System:
- Objective:
- Location:
- Cut type:
- Amount:



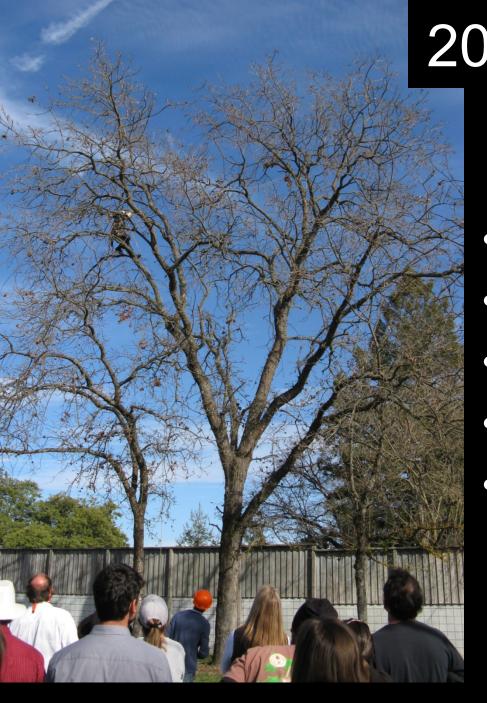
- System: natural
- Objective: ?
- Location:
- Cut type:
- Amount:



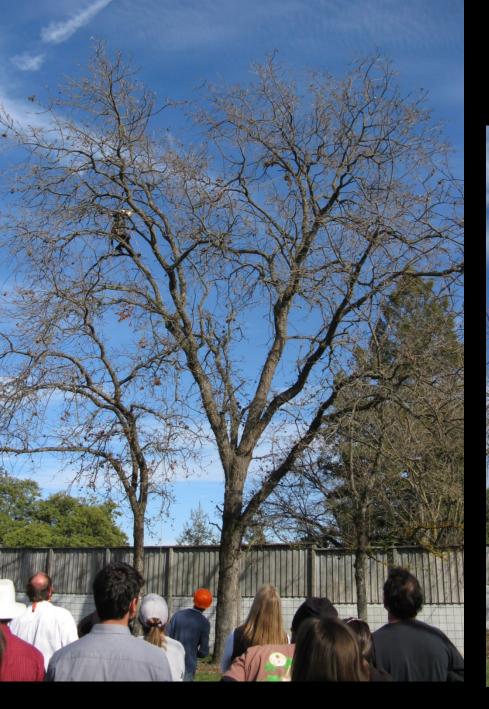
- System: natural
- Objective: reduce risk
- Location: ?
- Cut type:
- Amount:



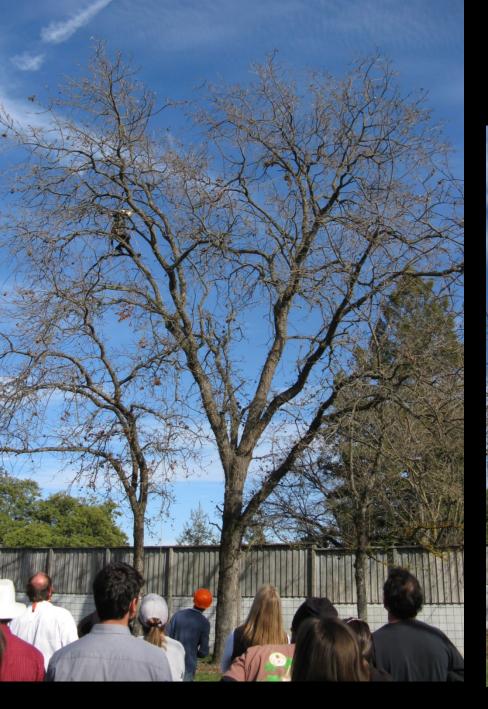
- System: natural
- Objective: reduce risk
- Location: 2-3 largest
- Cut type: ?
- Amount:



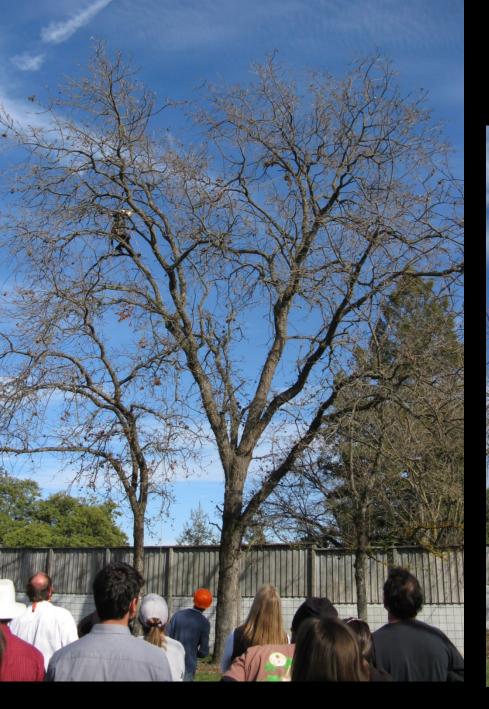
- System: natural
- Objective: reduce risk
- Location: 2-3 largest
- Cut type: reduction
- Amount: ?



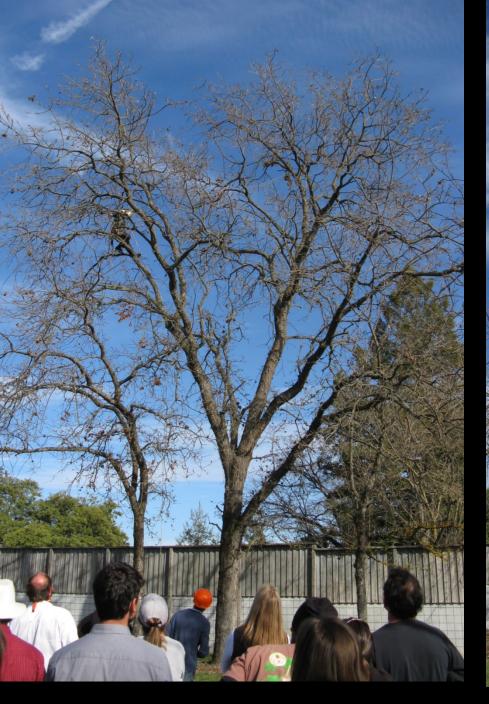


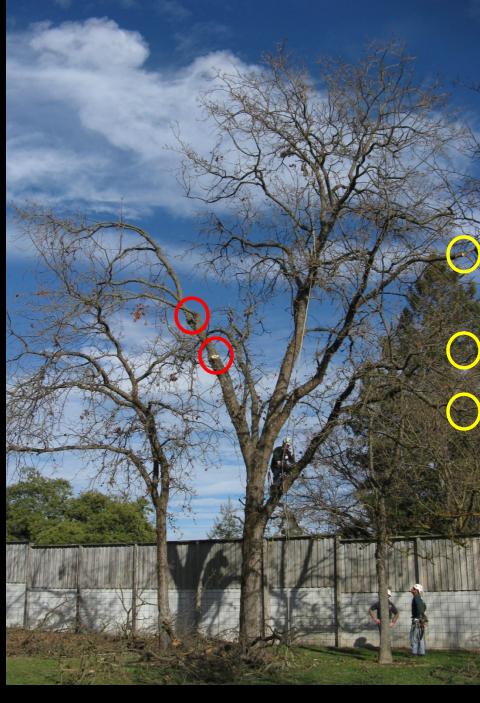




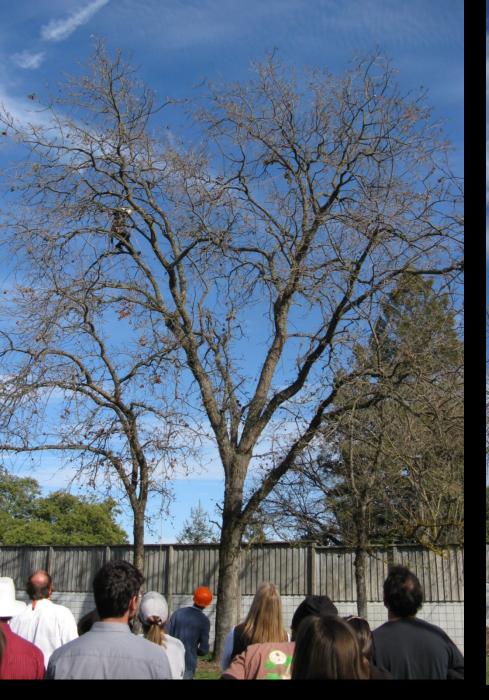




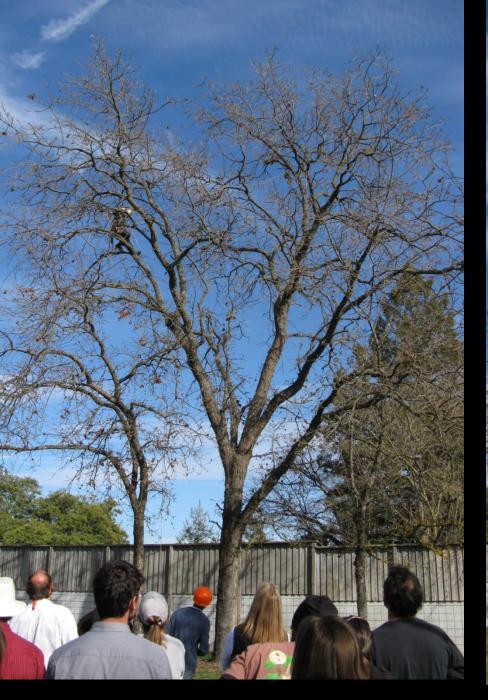




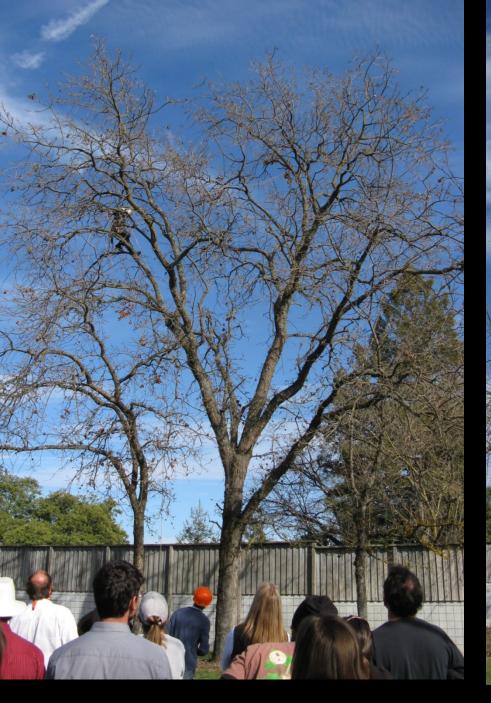






































Before pruning Mark working the tips





Before pruning

After pruning





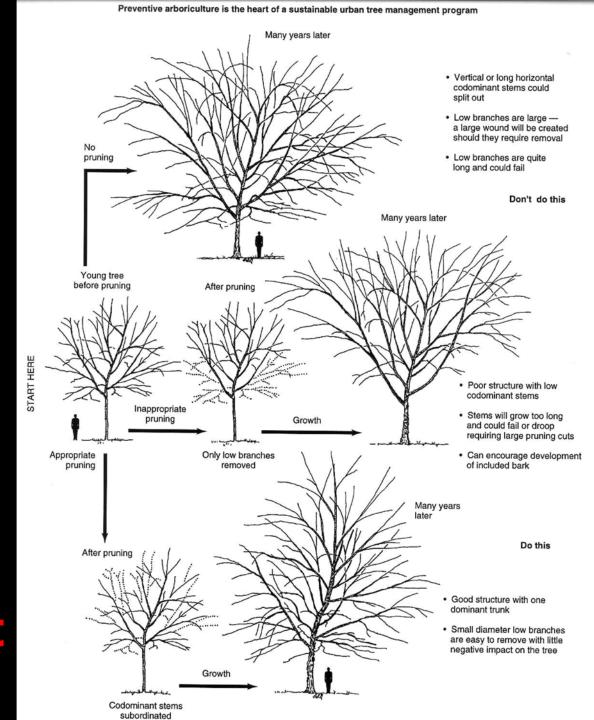




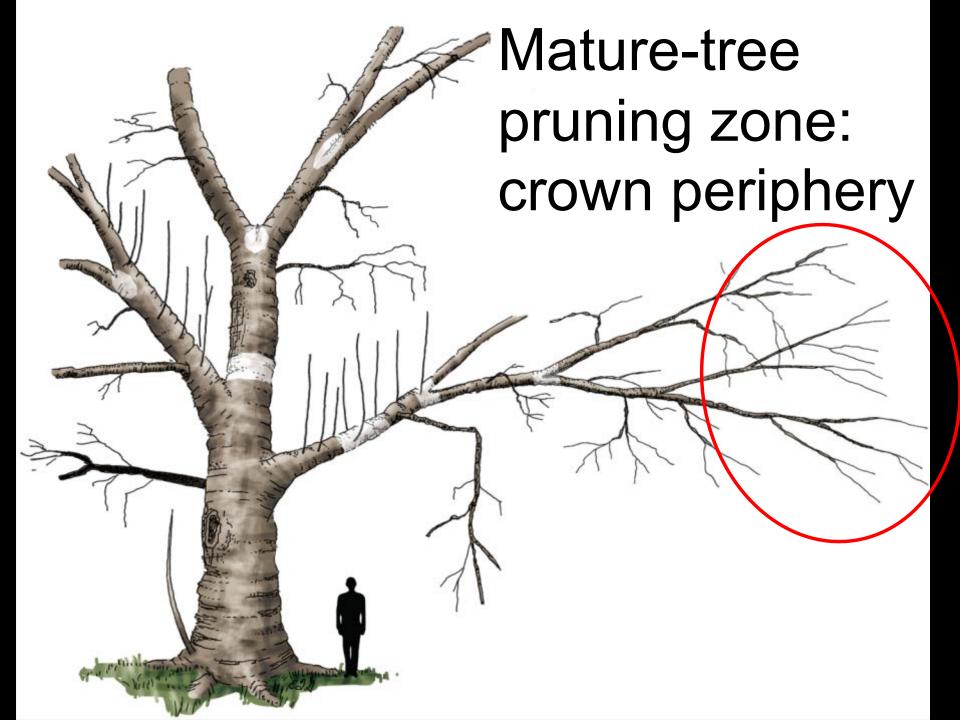
Summary of today

Typical management world-wide

Better management







Specification outline – whether talking to crew or customer

- System:
- Objective:
- Cut type:
- Cut location:
- Cut number/diameter:

Thank you

Ed Gilman